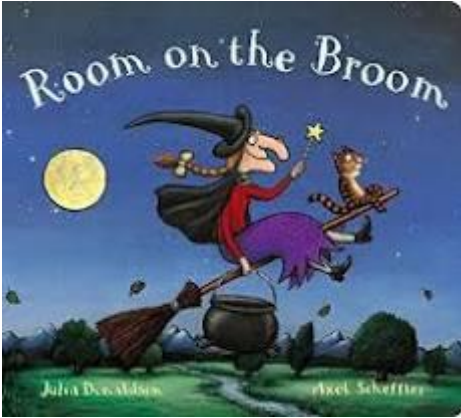







F1 Home Learning

w/b 19.10.20 - Gospel Value – Friendship



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>
<p>Literacy – Listen to the story called 'Room on the Broom.'</p>  <p>They may wish to listen to this story again and see if they can recognise any words that rhyme. Explain to them that rhyming words sound the same.</p>	<p>Mathematics – Show your child a picture of the 5 pumpkins. Encourage them to represent 5 in many different ways such as showing you on their fingers, clapping 5 times, nodding your head 5 times, jumping 5 times, e.t.c.</p> <p>Encourage your child to touch count each pumpkin. This means use their finger to touch each pumpkin so that they are able to recognise that they have counted it.</p> 	<p>RE - Respond – Ask the children if there is anything they wonder about such as:</p> <ul style="list-style-type: none"> • Each one's name is important. • I am special and have a special name. • God loves me and knows my name. • God loves everyone. <p>See if your child can remember that they have a family name which is their surname, God knows everyone by their name and Everyone is precious to God.</p> <p>Activity – Cut out a small circle shape from a piece of paper. Your child will also need a pencil/crayon. Ask them to draw a picture of their face when they hear their name being called. Talk about how they would feel.</p>	<p>Basic Skills –</p>  <p>Attached for you are different sized pictures. You may wish to use these to support your child with using child-friendly scissors to cut them out.</p> <p>Encourage your child to use the scissors in a very safe way using their thumb and finger.</p>	<p>EAD – Listen to video called 'The Skeleton Dance.'</p>  <p>Once your child has watched the video, you may wish to then encourage them to join in with the dance and sing the song. You may wish to repeat this several times if your child enjoys it. As they are doing the dance, say the body parts as they are going along so that they know what each one is called.</p>

Phonics – Phase 1 Letters and sounds (Aspect 1)

Describe and find it –
Set up a model farmyard or any animal toys that you may have. Describe one of the animals but do not tell the children its name. Say, for example: This animal has horns, four legs and a tail. Ask them to say which animal it is. Ask them to make the noise the animal might make. When they are familiar with the game let your child take the part of the adult and describe the animal for you to name. This activity can be repeated with other sets of objects such as zoo animals, toy sets based on transport (e.g. aeroplane, car, train, bus, boat)

PE/Physical Development -

Sing/play 'if you're happy and you know it.'
This encourages your child to be aware of the different names of the parts of their body. You may wish to say 'nod your head, touch your toes, bend your knees, touch your shoulders, clap your hands, e.t.c.



For example 'I feel happy that somebody wants to talk to me.'

Continuous provision idea

You may wish to draw a picture of a skeleton for your child or a body outline. Encourage your child to make bones for the skeleton. This could be using cotton buds, cotton wool or tissue.

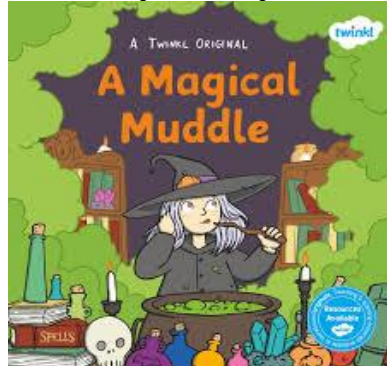


Continuous provision idea

Colouring in sheets to help your child with practicing their pincer control. Use this opportunity to see how your child holds their pencil. Model to them how to hold it correctly if needed.

Expressive Art and Design – Sing Nursery rhyme of the week and other nursery rhymes that your child may know. Encourage your child to do an action whilst they are singing such as tap their knees, nod their head or clap their hands, e.t.c.

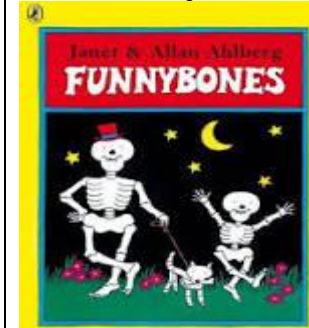
Read the story called 'Magical Muddle.'



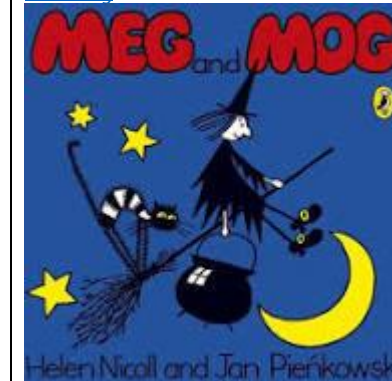
Expressive Art and Design – Sing Nursery rhyme of the week and other nursery rhymes that your child may know. If they have toy musical instruments at home, it may be worth encouraging them to sing and shake their musical instruments at the same time.



Listen to the story called '[Funny Bones](#).'



Listen and watch the video of '[Meg and Mog](#).'



Expressive Art and Design – Introduce the Nursery rhyme of the week using the image below called 'Dingle Dangle Scarecrow.'



Expressive Art and Design – Practice singing the Nursery rhyme of the week using the image below called 'Dingle Dangle Scarecrow.'



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