

## 2YO Home Learning



W/b 19.10.20 - Gospel Value — Friendship

## **RE**–Morning/Afternoon Prayer

'Good morning Lord, we praise your holy name and thank you for giving us, this lovely new day'.

## Communication and language - Introduce the

Nursery rhyme of the week called:

Dingle dangle scarecrow



		PRI		
Monday	Tuesday	Wednesday	Thursday	Friday
Communication and language –  Listen to the story - Scarecrows wedding	PE/Physical Development – Dingle dangle scarecrow, listen or sing the song and encourage your child to join in with the actions.  Dingle Dangle Scaregrow	Maths –  Counting – Using pieces of paper with numbers on and random objects, help your child to count items up to five, by placing them on top of the correct number. Younger children will need support with this. It's best if you demonstrate before they have their turn.	Communication and language –  Collect some leaves from outside. If you have child friendly scissors, your child can cut up the leaves. If not they can tear the leaves instead. Once the leaves have been cut up or torn, they can use them to make a college, using glue and a piece of paper.	Personal, social and emotional development- Make scarecrow biscuits, you will need a biscuit and some sweets/fruit to place on top. Talk about the face they are making, is the scarecrow going to be happy, sad etc
Monday	Tuesday	Wednesday	Thursday	Friday
Sensory play – using dry items that you have in the cupboard, make an autumn tray for your child to play in. You can use, lentils, pasta, rice etc You can add cars, trucks, spoons, small dishes. Allow your child to play freely.	Making leaf monsters – using leaves, allow your child to colour in the leaves and then add lollipop sticks, allow them to play with these. You can even play along, following your child's lead.	Scarecrow paper plates – Encourage your child to make one by using a paper plate, glue and a variety of materials e.g. wool, shredded paper, bits of different colour paper. Make one alongside your child to make it more fun.	Autumn walk – when out for your walk, encourage your child to look for signs of autumn. For younger children, point out the signs e.g. leaves on the floor, colours, conkers, leaves falling from the trees etc	Playdough – using playdough, homemade or brought. Encourage your child to squeeze it, stretch it, pat it, splat it etc doing this often wher children are young gets their little fingers/hands ready for later writing.  Then allow them to play freely.