

## Curriculum Coverage

### EYFS

<b>RE</b>	<ul style="list-style-type: none"> <li>✓ Weekly core value displayed</li> <li>✓ Daily collective worship linked to core value – explore, gather, listen, respond, go forth</li> <li>✓ RE lesson linked to topic covered in class x1</li> </ul>
<b>Prime Areas of Learning</b>	
<b>PSED</b>	<ul style="list-style-type: none"> <li>✓ Expresses own preferences and interests</li> <li>✓ Aware of own feelings, and knows that some actions and words can hurt others' feelings.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>✓ Experiments with different ways of moving.</li> <li>✓ Initiates conversations, attends to and takes account of what others say.</li> <li>✓ Handles tools, objects, construction and malleable materials safely and with increasing control.</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>✓ Maintains attention, concentrates and sits quietly during appropriate activity.</li> <li>✓ Two-channelled attention – can listen and do for short span.</li> <li>✓ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> <li>✓ Uses language to imagine and recreate roles and experiences in play situations.</li> <li>✓ Listens and responds to ideas expressed by others in conversation or discussion.</li> <li>✓ Links statements and sticks to a main theme or intention.</li> <li>✓ Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> </ul>
<b>Specific Areas of Learning</b>	
<b>Literacy</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>✓ Continues a rhyming string.</li> <li>✓ Hears and says the initial sound in words.</li> <li>✓ Enjoys an increasing range of books,</li> <li>✓ Can segment the sounds in simple words and blend them together and knows which letters represent some of them.</li> <li>✓ Knows that information can be retrieved from books and computers.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>✓ Links sounds to letters, naming and sounding the letters of the alphabet.</li> <li>✓ Writes own name and other things such as labels and captions.</li> </ul>

<b>Mathematical Development</b>	<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>✓ Counts objects to 10, and beginning to count beyond 10.</li> <li>✓ Counts out up to six objects from a larger group.</li> <li>✓ Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.</li> <li>✓ Counts an irregular arrangement of up to ten objects.</li> <li>✓ Finds the total number of items in two groups by counting all of them.</li> <li>✓ Use the language of 'more' and 'fewer' to compare two sets of objects.</li> </ul> <p><b>Shape, Space &amp; Measure</b></p> <ul style="list-style-type: none"> <li>✓ Uses shapes appropriately for tasks.</li> <li>✓ Can describe their relative position such as 'behind' or 'next to'.</li> <li>✓ Uses familiar objects and common shapes to create and recreate patterns and build models.</li> </ul>
<b>Understanding of the World</b>	<ul style="list-style-type: none"> <li>✓ Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> <li>✓ Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> <li>✓ <i>Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</i></li> <li>✓ <i>Developing an understanding of ...changes over time.</i></li> <li>✓ <i>Can talk about some of the things they have observed.</i></li> <li>✓ <i>Looks closely at similarities, differences, patterns and change.</i></li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>✓ Begins to build a repertoire of songs and dances.</li> <li>✓ Explores the different sounds of instruments.</li> <li>✓ Introduces a storyline or narrative into their play.</li> <li>✓ Manipulates materials to achieve a planned effect.</li> <li>✓ Constructs with a purpose in mind using a variety of resources.</li> <li>✓ Selects appropriate resources and adapts work where necessary.</li> </ul>