

Curriculum Coverage

EYFS

RE	<ul style="list-style-type: none"> ▪ Daily collective worship – Children to say the Good Morning prayer. ▪ RE lesson linked to topic covered in class x1
Personal, Social & Emotional Development	<ul style="list-style-type: none"> • (22-36 months) Seeks comfort from familiar adult when needed. • (22-36 months) Shows understanding and cooperates with some boundaries. • (30-50 months) Can select and use the activities and resources with help. • Enjoys responsibility of carrying out small tasks.
Communication & Language	<ul style="list-style-type: none"> • (22-36 months) ‘Listens to the noises adults make when they read stories.’ • (22-36 months) ‘Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g ‘Who’s that/ can? What’s that? Where is?) • (30 – 50 months) ‘Listens to stories with increasing attention and recall.’
Physical Development	<ul style="list-style-type: none"> • (22-36 months) ‘Beginning to use three fingers (tripod grip) to hold writing tools. • (22-36 months) ‘May begin to show preference to dominant hand.’ • (30 – 50 months) ‘Holds pencil between thumb and two fingers, no longer using whole hand grasp.’
Literacy	<ul style="list-style-type: none"> • (22-36 months) ‘Repeats words or phrases from familiar stories.’ • (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles. • (30-50 months) ‘Listens to stories with increasing attention and recall.’
Mathematics	<ul style="list-style-type: none"> • (22-36 months) ‘Knows that a group of things changes in quantity when something is added or taken away. • (22-36 months) Recites some number names in sequence. • (30-50 months) Shows an interest in representing numbers. • (30-50 months) Realises not only objects but anything can be counted including, steps, claps or jumps.