

## Curriculum Coverage

### EYFS

<b>RE</b>	<ul style="list-style-type: none"> <li>▪ Daily collective worship – Children to say the Good Morning prayer.</li> <li>▪ RE lesson linked to topic covered in class x1</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Interested in others play and starting to join in.'</li> <li>• (22-36 months) 'Seeks out others to share experiences.'</li> <li>• (30-50 months) 'Keeps play going by responding to what others are saying and doing.'</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Listens with interest to the noises that adults make when they read stories.'</li> <li>• (22-36 months) 'Understands 'who' 'what' 'where' in simple questions (e.g Who's that/ can? What's that? Where is?)'</li> <li>• (22-36 months) 'Uses simple sentences (e.g 'Mummy gonna work)'</li> <li>• (30-50 months) 'Listens to stories with increasing attention and recall.'</li> <li>• (30-50 months) 'Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting a picture.'</li> <li>• (30-50 months) 'Can retell a simple past event in the correct order (e.g went down slide, hurt finger.)'</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Beginning to use three fingers (tripod grip) to hold writing tools.'</li> <li>• (22-36 months) 'May begin to show preference to dominant hand.'</li> <li>• (30 – 50 months) 'Holds pencil between thumb and two fingers, no longer using whole hand grasp.'</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Repeats words or phrases from familiar stories.'</li> <li>• (30-50 months) 'Listens to stories with increasing attention and recall.'</li> <li>• (22-36 months) 'Distinguishes between the different marks that they make.'</li> <li>• (30-50 months) 'Sometimes gives meanings to the marks as they draw and paint.'</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• (22-36 months) Shape, space and measure -'Beginning to use the language of size.'</li> <li>• (22-36 months) Shape, space and measure – 'Notices simple shapes and patterns in pictures.'</li> <li>• (22-36 months) Number – 'Recites some number names in sequence.'</li> <li>• (30-50 months) Shape, space and measure – 'Shows an interest in shape and space by playing with shapes or making arrangements with objects.'</li> <li>• (30-50 months) Number – 'Beginning to represent numbers using fingers, marks on paper or pictures.'</li> </ul>