

## Curriculum Coverage

### EYFS

<b>RE</b>	<ul style="list-style-type: none"> <li>▪ Daily collective worship – Children to say the Good Morning prayer.</li> <li>▪ RE lesson linked to topic covered in class x1</li> </ul>
<b>Personal, Social &amp; Emotional Development</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Seeks out others to share experiences.'</li> <li>• (30-50 months) 'Keeps play going by responding to what others are saying and doing.'</li> <li>• (30-50 months) 'Can play in a group, extending and elaborating play ideas, e.g. building up a role activity with other children.'</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Listens with interest to the noises that adults make when they read stories.'</li> <li>• (22-36 months) 'Understands 'who' 'what' 'where' in simple questions (e.g Who's that/ can? What's that? Where is?'</li> <li>• (22-36 months) 'Developing understanding of simple concepts (e.g big/little)</li> <li>• (22-36 months) 'Uses language of powerful means of widening contacts, sharing feelings, experiences and thoughts.'</li> <li>• (30-50 months) 'Listens to stories with increasing attention and recall.'</li> <li>• (30-50 months) 'Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting a picture.'</li> <li>• (30-50 months) 'Questions why things happen and gives explanations. Asks e.g. who, what, when, how.'</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Beginning to use three fingers (tripod grip) to hold writing tools.'</li> <li>• (22-36 months) 'May begin to show preference to dominant hand.'</li> <li>• (30 – 50 months) 'Holds pencil between thumb and two fingers, no longer using whole hand grasp.'</li> <li>• (30-50 months) 'Can catch a large ball.'</li> <li>• (30-50 months) 'Uses one-handed tools and equipment, e.g. making snips in paper with child friendly scissors.'</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• (22-36 months) 'Has some favourite stories, rhymes, songs, poems or jingles.'</li> <li>• (30-50 months) 'Listens to stories with increasing attention and recall.'</li> <li>• (22-36 months) 'Distinguishes between the different marks that they make.'</li> <li>• (30-50 months) 'Sometimes gives meanings to the marks as they draw and paint.'</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• (22-36 months) Number – 'Recites some number names in sequence.'</li> <li>• (22-36 months) Shape space and measure – 'Beginning to use the language of size.'</li> <li>• (30-50 months) Shape, space and measure – 'Use positional language.'</li> </ul>

	<ul style="list-style-type: none"><li>• (30-50 months) Number – ‘Knows that numbers identify how many objects are in a set.’</li></ul>
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