



Year 1 Home Learning

w/c 2.11.20 - Gospel Value – Faith



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Explore</p> <p>What does faith mean to you? Discuss this as a family.</p>	<p>RE – Gather</p> <p>Listen to ‘You Raise Me Up – Josh Groban’ and reflect on how the words make you feel.</p>	<p>RE – Listen (Scripture)</p> <p>Hebrews 11:1</p> <p>“Faith shows us the reality of what we hope for; it is the evidence of things we cannot see.”</p>	<p>RE – Respond</p> <p>Discuss with a family member how we have faith in things we can’t necessarily see but know are present.</p>	<p>RE – Go Forth</p> <p>Try the ‘Blindfold Maze’</p> <p>See instructions on Google Classroom</p>
<p>ENGLISH – Grammar</p> <p>Can you punctuate the sentences with capital letter and full stops?</p> <p>See uploaded PowerPoint on Google Classroom</p>	<p>ENGLISH – Spelling</p> <p>This week’s spellings: Common Exception Words</p> <p>of, said, says, are, were</p> <p>Spelling Rule ‘ff’</p> <p>stuff, stiff, off</p> <p>Can you write a sentence with each word in?</p>	<p>ENGLISH – Handwriting</p> <p>Practise these letters this week both individually and in words</p> <p>l,m</p>	<p>ENGLISH – Reading Skills</p> <p>Access a variety of books for aged 5-6 readers on Oxford Owl here.</p> <p>See uploaded comprehension on Google Classroom</p>	<p>ENGLISH – Writing Opportunity</p> <p>‘To write a recount of my half term.’</p> <p>Write a recount of what you did in the half term. Write about what you did, where you went, who you went with, how you got there. Remember to use capital letters, finger spaces and full stops.</p>
<p>PHONICS – Lesson 16</p>	<p>PHONICS – Lesson 17</p>	<p>PHONICS – Lesson 18</p>	<p>PHONICS – Lesson 19</p>	<p>PHONICS – Lesson 20</p>
<p>MATHS – Basic Skills</p> <p>Learn all about counting in tens here</p> <p>Play paint the squares here to show how you can count in 10’s</p>	<p>MATHS – Measure</p> <p>‘Orders and sequences familiar events’</p> <p>Complete the days of the week quiz here</p> <p>See the uploaded worksheet on Google Classroom.</p>	<p>MATHS – Number of the Day</p> <p>26</p> <p>What is one more?</p> <p>What is one less?</p> <p>Write it in words</p> <p>Can you count in 2’s to 26?</p>	<p>MATHS – Measure</p> <p>‘Measures short periods of time in simple ways.’</p> <p>See uploaded worksheet on Google Classroom.</p> <p>Use a stop watch to measure time.</p>	<p>MATHS – Measure</p> <p>‘Beginning to use everyday language related to time.’</p> <p>Play Hickory, Dickory, Clock here</p>
<p>HISTORY-People who help us</p> <p>‘To recognise who Florence Nightingale was and why she is a significant person.’</p> <p>Learn all about Florence Nightingale on BBCBitesize</p> <p>Can you write two facts you have learnt about Florence Nightingale?</p> <p>See uploaded work sheet on Google Classroom</p>	<p>RE – Belonging</p> <p>‘To be able to talk about the first steps in Baptism.’</p> <p>Watch the video clips of the sacrament of Baptism and talk about the different steps of Baptism. Can you draw a picture and write a sentence for each step? Use Church’s Story 2 p34-35 to support you.</p> <p>See uploaded videos and work sheet of Google Classroom</p>	<p>Geography-What’s it like where we live?</p> <p>‘To describe the place I go often and rarely and what I see on the way to school.’</p> <p>Have a think about the places that you go often and rarely and complete the worksheet on Google classroom. Can you make a list or write sentences about what you see on the way to school.</p>	<p>SCIENCE – Science</p> <p>‘To name and describe a variety of animals’</p> <p>Learn all about reptiles, mammals, amphibians, birds and fish on BBCBitesize</p> <p>Can you name one animal from each of the animal groups and describe them.</p> <p>See uploaded worksheet on Google Classroom</p>	<p>PE Challenge</p> <p>Toy Story 4 – Find Forky Challenge</p> <p>DT – Slippers</p> <p>‘To explore slippers and research the materials they are made from.’</p> <p>Explore the slippers in your home. What materials are they made of? Make a list of the different materials.</p>
<p>ENGLISH – 10 minutes daily reading minimum</p>				

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.