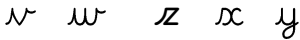




# Year 2 Home Learning

w/c 02.11.20 - Gospel Value – Faith



Monday	Tuesday	Wednesday	Thursday	Friday
RE – Explore What does faith mean to you? Discuss this as a family.	RE – Gather Listen to <a href="#">‘You Raise Me Up – Josh Groban’</a> and reflect on how the words make you feel.	RE – Listen (Scripture) <b>Hebrews 11:1</b> “Faith shows us the reality of what we hope for; it is the evidence of things we cannot see.”	RE – Respond Discuss with a family member how we have faith in things we can’t necessarily see but know are present.	RE – Go Forth Try the ‘Blindfold Maze’ Put your faith in someone to complete the maze safely.
ENGLISH – <b>Grammar</b> When writing a list, you should put a comma between each item, except for the last item where you use ‘and’. Learn about how to use commas in a list <a href="#">here</a> . Try the activity on Google Classroom.	ENGLISH – Spelling This week’s spellings: Common exception words  friend, after, school, house	ENGLISH – <b>Handwriting</b> Practise these letters this week both individually and in words. Worksheet uploaded on Google Classroom. <i>Zig Zag letters</i> 	ENGLISH – <b>Reading Skills</b> Access a variety of books for aged 6-7 readers on Oxford Owl <a href="#">here</a> . See uploaded comprehension on Google Classroom	ENGLISH – <b>Writing Opportunity</b> <a href="#">How To Make Healthy Sandwich</a> Make a healthy sandwich for your lunch. Can you write a set of instructions for how to make it? See uploaded worksheet on Google Classroom
PHONICS – <a href="#">Lesson 11</a>	PHONICS – <a href="#">Lesson 12</a>	PHONICS – <a href="#">Lesson 13</a>	PHONICS – <a href="#">Lesson 14</a>	PHONICS – <a href="#">Lesson 15</a>
MATHS – <b>Arithmetic</b> Try the uploaded arithmetic challenge on Google Classroom	MATHS – Times Tables Practise your times tables using TT Rockstars <a href="https://ttrockstars.com/">https://ttrockstars.com/</a> Your teacher will share your username and password	MATHS – <b>Number of the Day</b> <b>37</b> Is it odd or even? How many tens and ones? Make it in money. Write it in words.	MATHS – <b>Reasoning &amp; Problem Solving</b> Try the uploaded problem solving challenge on Google Classroom	MATHS – Arithmetic Play Mental Maths Train <a href="#">here</a> . Select the subtraction truck (-) Select ‘Up to 25’
HISTORY – Explorers <i>To investigate what makes a good explorer and give examples</i>  Complete the ‘what makes a good explorer’ activity on Google Classrooms.	RE – <b>Signs &amp; Symbols</b> <i>To talk about the importance of the baptismal candle</i>  The baptismal candle reminds us that Jesus is the light of the world and we should try to follow his path. Think of ways that you could show you are a ‘child of the light’.	GEOGRAPHY – <b>What are seasons?</b> <i>To describe different types of weather, make observations and understand changes around them</i>  Watch today’s weather forecast and become a weather presenter. Can you make observations on the weather and video a weather report?	SCIENCE – <b>Living Things &amp; Their Habitats</b> <i>To explore and compare the differences between things that are living, dead &amp; never been alive</i> Try this lesson on <a href="#">Oak National Academy</a> and upload a picture of your sorting activity onto Google Classroom	PE Challenge <b>Zootropolis – Yoga Yak</b>  DT – <b>Moving Pictures</b> <i>To research a variety of pop-up/ moving picture books</i>  What different ways can pictures be moved in story books? E.g lift the flap etc (Reading list on Google Classroom)
ENGLISH – 10 minutes daily reading minimum				

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.