



# Year 4 Home Learning

w/c 28.09.20 Gospel Value - Individuality



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>RE- Explore</b> What does individuality mean to me?</p>	<p><b>RE- Gather</b> Listen to <a href="#">‘This is Me’</a> from The Greatest Showman.</p>	<p><b>RE- Listen</b> “As each one has received a special gift, employ it in serving one “another. Peter 4:10</p>	<p><b>RE- Respond</b> How do you celebrate your individuality, at school, at home and in your community?</p>	<p><b>RE- Go Forth</b> Write a prayer to God, thanking him for your individuality.</p>
<p>ENGLISH – <b>Grammar</b> Using conjunctions to expand sentences Complete the uploaded worksheets on Google Classrooms.</p>	<p>ENGLISH – Handwriting  Complete the worksheet from Letterjoin on Google Classrooms.</p>	<p>ENGLISH – Spelling  -ous spelling activity. Complete the uploaded worksheet on Google Classrooms.</p>	<p>ENGLISH – Reading Skills  Reading Theory</p>	<p>ENGLISH – <b>Writing Opportunity</b>  Write a setting description about the town called ‘Hope.’ Use the description from the <a href="#">Book of Hopes</a> pg18</p>
Minimum of 20 minutes reading				
<p>MATHS – <b>Arithmetic</b>  Complete 30 minute arithmetic test on Google classrooms.</p>	<p>MATHS – Times Tables  <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> Your teacher will provide your login details</p>	<p>MATHS  Corbett Maths Challenge. Worksheet on Google Classroom.</p>	<p>MATHS – <b>Reasoning &amp; Problem Solving</b>  Worksheet on Google Classrooms. Addition and Subtraction multi-step problems.</p>	<p>MATHS– Arithmetic  Complete 30 minute arithmetic test on Google Classroom.</p>
<p><b>PSHE</b>  To differentiate between teasing, hurtful behaviour and bullying including online. Create a poster promoting good behaviour.</p>	<p><b>RE</b>  Read the passage on Google Classrooms. Design a statue of Joseph for our school or church – think about Joseph’s character / posture / facial expression.</p>	<p><b>Art</b>  Create your own mosaic using coloured paper/ colouring pencils and glue.</p>	<p><b>Science</b>  Complete a Sound Walk around your house/garden to investigate how different sounds are made <a href="#">How is Sound made?</a></p>	<p>PE  Using a shoe or cone complete as many speed bounces as you can in 20 seconds. Try as many times as you can and film your best one. Class/city wide competition.</p>
Minimum 20 minutes reading (It may be a good idea to read a book in bed)				

Photographs of any work can be sent via class dojo.

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