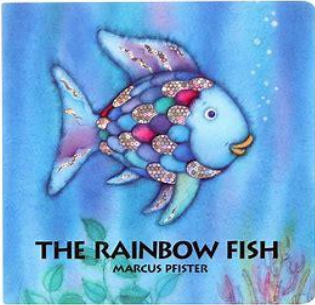

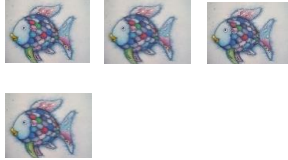
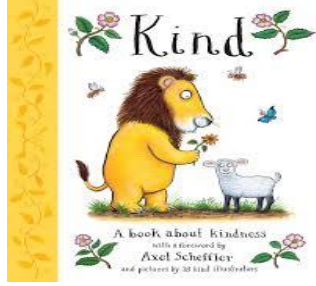




# F1 Home Learning

w/b 05.10.20 - Gospel Value – Individuality



Monday	Tuesday	Wednesday	Thursday	Friday
<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>	<p>RE – Good Morning Prayer 'Good Morning Lord, we praise your holy name and thank you for giving us this lovely new day.'</p>
<p><b>Literacy –</b> Listen to the story called <a href="#">The Rainbow Fish</a>.</p> 	<p><b>RE –</b> All family members sit together and one by one introduce themselves to the rest of the group. Sing the following song and replace 'Kelly' with their name. 'Where is Kelly? Where is Kelly? Where are you? The person will respond saying 'Here I am, Here I am, How do you do?'</p> <p>Draw large letters that spell out your child's name. Your child may then wish to stick on tissue paper/collage to decorate the letters in their name.</p> <p>Ask your child to practice writing their name. This can be done by copying letters that have been written for them or an adult to write the letters for them and asking them to draw over the letters.</p> <p>Encourage your child to draw or paint a picture of themselves</p>	<p><b>Communication and language –</b> Ask your child the following question 'What creatures live in the sea?' Watch a video showing different types of <a href="#">sea creatures</a>.</p>  <p><b>PE/Physical Development -</b> Talk about the different creatures and encourage your child to move around like them. You may want to ask questions such as 'How would an octopus, fish, move?' 'Can you stand like a starfish?'</p>	<p><b>Mathematics –</b> Adult to draw numbers from 0-10 on pieces of paper. You will also need objects that your child can use for counting such as toy cars, balls, e.t.c.</p> <p>Show your child a number, encourage them to tell you what it is and then ask them to count out that number of objects.</p> <p>As an example 4</p> 	<p>Read the story called <a href="#">Kind</a>.</p>  <p>See if your child is able to tell you how they can be kind. You may wish to remind them about the Rainbow fish story, talking about the fish sharing scales. Model to them how to share and encourage them to with you.</p>

Activities highlighted in **green**. Photograph can be taken and submitted to teacher.

Read the following letter to your child.



Draw a picture of a fish and encourage your child to **make a fish collage**.

Follow the instructions on this sheet to make your own playdough - no cooking or hot water required!



- Ingredients**  
2 cups plain flour  
1 cup salt  
1 tbsp oil  
1 cup cold water  
2 drops liquid food colouring - any colour of your choosing
- Method**  
1. Mix the flour and salt together in a large mixing bowl.  
2. Add the cold water, oil and drops of food colouring and mix together.  
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.  
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

**What is kneading?**  
This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.  
If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.  
Make sure you add any extra ingredients a little bit at a time.

Make playdough with your child and talk about how you are making it.  
Once it is made, encourage them to design their own fish. Talk about what needs to be on the fish such as eyes, scales, e.t.c.

**Expressive Art and Design** - Introduce the Nursery rhyme of the week using the image below called 'Wind my bobbin up.'



**Personal Social Emotional Development** - Recap over The Rainbow Fish story.

Ask your children do they know what the word 'kind' means? Explain to them being kind means that you are being friendly to somebody else. Adult to draw and fish and use stickers or make your own to stick onto the chart with glue when your child is showing kindness at home.

Provide your child with an opportunity to play in water. If they wish they can add sea creatures, animals or any other water play objects.







**Physical Development** - Draw a picture of a fish for your child. Encourage them to colour it in with whatever colours they choose.

You may then wish to ask your child to use 'child friendly' scissors to cut around their fish.

**Communication and Language**

-Make a tuff tray, this may be any size tray. See if you can put in resources that encourage your child to retell the story of the rainbow fish. These can be pictures or toy sea creatures, blue paper for the water and green paper for plants.



	<p><b>Expressive Art and Design –</b> Practice singing the Nursery rhyme of the week using the image below called ‘Wind my bobbin up.’</p> 	<p><b>Expressive Art and Design –</b> Practice singing the Nursery rhyme of the week using the image below called ‘Wind my bobbin up.’</p> 	<p><b>Expressive Art and Design –</b> Practice singing the Nursery rhyme of the week using the image below called ‘Wind my bobbin up.’</p> 	<p><b>Expressive Art and Design –</b> Practice singing the Nursery rhyme of the week using the image below called ‘Wind my bobbin up.’</p> 
--	--	--	--	--