

## Curriculum Coverage

### EYFS

<b>RE</b>	<ul style="list-style-type: none"> <li>▪ Weekly core value displayed</li> <li>▪ Daily collective worship linked to core value – explore, gather, listen, respond, go forth</li> <li>▪ RE lesson linked to topic covered in class x1</li> </ul>
<b>Prime Areas of Learning</b>	
<b>PSED</b>	<ul style="list-style-type: none"> <li>▪ Expresses own preferences and interests</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>▪ Eats a healthy range of foodstuffs and understands need for variety in food.</li> <li>▪ Experiments with different ways of moving.</li> <li>▪</li> </ul>
<b>Communication &amp; Language</b>	<ul style="list-style-type: none"> <li>▪ Maintains attention, concentrates and sits quietly during appropriate activity.</li> <li>▪ Two-channelled attention – can listen and do for short span.</li> <li>▪ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> <li>▪ Uses language to imagine and recreate roles and experiences in play situations.</li> <li>▪ Links statements and sticks to a main theme or intention.</li> <li>▪ Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> </ul>
<b>Specific Areas of Learning</b>	
<b>Literacy</b>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>▪ Continues a rhyming string</li> <li>▪ Hears and says the initial sound in words.</li> <li>▪ Can segment the sounds in simple words and blend them together and knows which letters represent some of them.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>▪ Links sounds to letters, naming and sounding the letters of the alphabet.</li> </ul>
<b>Mathematical Development</b>	<p><b>Numbers</b></p> <ul style="list-style-type: none"> <li>▪ Counts objects to 10, and beginning to count beyond 10.</li> <li>▪ Counts out up to six objects from a larger group.</li> <li>▪ Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.</li> <li>▪ Counts an irregular arrangement of up to ten objects.</li> <li>▪ Finds the total number of items in two groups by counting all of them.</li> </ul> <p><b>Shape, Space &amp; Measure</b></p> <ul style="list-style-type: none"> <li>▪ Uses shapes appropriately for tasks.</li> <li>▪ Beginning to talk about the shapes of everyday objects, e.g. ‘round’ and ‘tall’.</li> </ul>
<b>Understanding of the World</b>	<ul style="list-style-type: none"> <li>▪ Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> <li>▪ Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> </ul>
<b>Expressive Arts &amp; Design</b>	<ul style="list-style-type: none"> <li>▪ Begins to build a repertoire of songs and dances.</li> <li>▪ Explores the different sounds of instruments.</li> </ul>

## KS1

<b>RE</b>	<ul style="list-style-type: none"><li>▪ Weekly core value displayed</li><li>▪ Daily collective worship linked to core value – explore, gather, listen, respond, go forth</li><li>▪ RE lesson linked to topic covered in class x1</li></ul>
<b>English</b>	<ul style="list-style-type: none"><li>▪ Grammar x1</li><li>▪ Spelling x1</li><li>▪ Handwriting x1</li><li>▪ Reading Skills x1</li><li>▪ Writing Opportunity x1</li><li>▪ 10 mins daily reading minimum</li><li>▪ 10 mins daily phonics minimum</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>▪ Arithmetic x2</li><li>▪ Times Tables x1</li><li>▪ Reasoning &amp; Problem Solving x1</li><li>▪ Number of the day x1</li></ul>
<b>Science &amp; Foundation subjects</b>	<ul style="list-style-type: none"><li>▪ Science – Working scientifically. Investigation which require minimal resources (James has a bank of these which he will share)</li><li>▪ Art – Try to link with skills covered within the domain that you are teaching. Ensure these are manageable at home resource wise.</li><li>▪ PSHE – lifted from plan</li><li>▪ PE – challenges or skills lifted from plan that are manageable at home</li></ul>

## KS2

<b>RE</b>	<ul style="list-style-type: none"><li>▪ Weekly core value displayed</li><li>▪ Daily collective worship linked to core value – explore, gather, listen, respond, go forth</li><li>▪ RE lesson linked to topic covered in class x1</li></ul>
<b>English</b>	<ul style="list-style-type: none"><li>▪ Grammar x1</li><li>▪ Spelling x1</li><li>▪ Handwriting x1</li><li>▪ Reading Skills x1</li><li>▪ Writing Opportunity x1</li><li>▪ 30 mins daily reading minimum split over 2 sessions</li></ul>
<b>Maths</b>	<ul style="list-style-type: none"><li>▪ Arithmetic x2</li><li>▪ Times Tables x1</li><li>▪ Reasoning &amp; Problem Solving x1</li><li>▪ Number of the day x1</li></ul>
<b>Science &amp; Foundation subjects</b>	<ul style="list-style-type: none"><li>▪ Science – Working scientifically. Investigation which require minimal resources (James has a bank of these which he will share)</li><li>▪</li><li>▪ Art- Try to link with skills covered within the domain that you are teaching. Ensure these are manageable at home resource wise.</li><li>▪ PSHE - lifted from plan</li><li>▪ PE - challenges or skills lifted from plan that are manageable at home</li></ul>

