**EYFS 2YO Curriculum Coverage**

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| **RE** | * Weekly core value displayed
* Daily collective worship – Children to say the Good Morning/afternoon prayer.
* RE lesson linked to topic covered in class x1
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| **Personal, Social & Emotional Development** | **Self-confidence & self-awareness*** (16-26 months) Gradually able to engage in pretend play with toys (supports child to understand their own thinking may be different from others).
* (22-36 months) Shows understanding and co-operates with some boundaries and routines.

**Making relationships*** (16-26 months) Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth.
* (22-36 months) Seeks out others to share experiences.
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| **Communication & Language** | **Listening & Attention*** (16-26 months) Listens to and enjoys rhythmic patterns in rhymes and stories.
* (22-36 months) Listens with interest to the noise’s adults make when they read stories.

**Understanding*** (16-26 months) Understands simple sentences
* (22-36 months) Developing understanding of simple concepts (e.g. big/little)

**Speaking*** (16-26 months) Copies familiar expressions, e.g. ‘Oh dear’, ‘All gone’.
* (22-36 months) Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.
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| **Physical Development** | **Moving & handling*** (16-26 months) Makes connections between their movement and the marks they make.
* (22-36 months) Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
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| **Literacy** | **Reading*** (16-26 months) Interested in books and rhymes and may have favourites.
* (22-36 months) Has some favourite stories, rhymes, songs, poems or jingles.

**Writing*** (22-36 months) Distinguishes between the different marks they make.
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| **Mathematics** | **Numbers*** (16-26 months) Says some counting words randomly.
* (22-36 months) Recites some number names in sequence.

**Shape, space & measure*** (16-26 months) Enjoys filling and emptying containers.
* (22-36 months) Beginning to categorise objects according to properties such as shape or size.
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| **Understanding the world** | **The world*** (16-26 months) Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.
* (22-36 months) Enjoys playing with small-world models.

**Technology*** (22-36 months) Seeks to acquire basic skills in turning on and operating equipment.
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| **Expressive arts and design** | **Exploring and using media and materials*** (16-26 months) Notices and is interested in the effects of making movements which leave marks.
* (22-36 months) Experiments with blocks, colours and marks.

**Being imaginative*** (16-26 months) Expresses self through physical action and sound.
* (22-36 months) Beginning to make-believe by pretending.
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