



Maths Newsletter: July 2019



LCQM - Liverpool Counts Quality Mark

The main aims of the award are to create positive attitudes towards numeracy and mathematics; promote a culture where the children understand the impact good numeracy and maths skills can have on their lives; and to encourage pupils to make connections in their maths lessons to real life contexts and other areas of the school curriculum.

Thank you!

We would like to thank our school community for all of your support in promoting a Maths culture at our school this year. We have had so many successful events and activities this year, some of which, we could not have done without the support of our fantastic parents and wider community. Here are a few of our favourites...

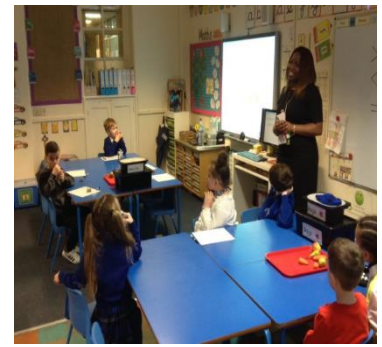
£5 challenge pop-up market. We have many budding entrepreneurs at St. Cuthbert's. The aim was to use just £5 and grow a business to make a profit. We managed to make a £374.72 profit!



Parent Maths Breakfasts. Thank you so much for supporting your children and encouraging positive attitudes towards Maths.



NSPCC Number Day. Our theme was 'My Future Career'. It was lovely to see the children dressed up and sharing their aspirations for the future. Huge thanks to all of our parents, local businesses and wider community for coming in to talk to the children about how Maths is used in their job.



#SummerMaths

Have a wonderful, relaxing summer break. Remember Maths is everywhere! We would love the children to take a '**maths selfie**' of them doing something maths related during the holidays. Post your photo on our twitter using the hashtag **#maths: @StCuthbertsPri**

Figure Me Out

Why not show off your Maths skills and teach your new teacher all about you. Write a calculation inside each box so your new teacher can 'figure you out'! E.g. If your age is 8 you could write the calculation 4×2 The trickier the better!

FIGURE ME OUT!!!

MY age	bIRTH MONTH	bIRTHdate
letters IN MY name	ME	PEOPLE IN MY FAMILY
NUMBER OF PETS	MY house number	MY SHOE SIZE